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**French Whole School Long Term Overview**

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| **Year Group** | **A1** | **A2** | **Sp1** | **Sp2** | **Su1** | **Su2** |
| **Class One** | **Greeting each other (Core 1)**  Vocabulary:  *Bonjour!* Hello!  *Au revoir!* Goodbye!  *Salut!* Hi!  *Bonsoir!*  Good evening!  *À bientôt!* See you soon! | **Introducing Themselves (Core 1)**  Question and Answer:  *Comment tu t'appelles?*  What is your name?  *Je m'appelle...*  My name is... | **How are you?**  **(Core 1)**  Vocabulary:  très bien very well  bien well  comme ci, comme ça so-so  mal not well  merci thanks  et toi? and you?  Question and Answer:  Ça va? How are you?  Ça va… I’m… | | **Counting up to 10**  **(Core 1)**  Vocabulary:  *un* one  *deux* two  *trois* three  *quatre* four  *cinq* five  *six*  six  *sept* seven  *huit* eight  *neuf* nine  *dix* ten | **Counting up to 10**  **(Core 1)**  Question and Answer: *Quel âge as-tu?*   How old are you?  *J'ai … ans.* I’m … years old. |
| **Class Two**  **Block A** | **Expressing Likes and Dislikes**  **(Core 2)**  Vocabulary: j'aime... I like…  je n'aime pas… I don’t like…  oui yes  non no  le chocolat the chocolate  la musique the music les biscuits (m) the biscuits le tennis tennis  Question and Answer: Tu aimes…?   Do you like…?  Oui, j'aime…  Yes, I like...  Non, je n'aime pas…  No, I don’t like… | | **Naming Colours (Core 2)**  Vocabulary:  *rouge*  red  *vert*  green  *blanc*  white  *bleu*  blue  *jaun*  yellow  *noir*black  *rose*  pink *violet* purple  *orange* orange  Question and Answer:  *C'est de quelle couleur?*  What colour is it?  *C'est…* It’s… | **Counting 11-20 (Core 2)**  Vocabulary:  *onze* eleven  *douze* twelve  *treize* thirteen  *quatorze* fourteen  *quinze* fifteen  seize sixteen  *dix-sept* seventeen  *dix-huit* eighteen  *dix-neuf* nineteen  *vingt*  twenty  Question and Answer:  *Il y a combien de biscuits?*  How many biscuits are there?  *Il y a…biscuits.*  There are…biscuits. | **Saying the Days of the Week (Core 2)**  Vocabulary:  *lundi* Monday  *mardi* Tuesday  *mercredi* Wednesday  *jeudi* Thursday  *vendredi* Friday  *samedi* Saturday  *dimanche* Sunday  *danser* to dance  Question and Answer:  *On est quel jour?*  What day is it?  *On est…*  It is… | |
| **Class Two**  **Block B** | **Identifying body parts**  **(Core 3)**  Vocabulary:  *la tête*  the head  *les épaules* (f) the shoulders  *les genoux* (m)the knees  *les pieds* (m) the feet  *le nez* the nose  *les yeux* (m) the eyes  *les oreilles* (f)the ears  *la bouche* the mouth  Question and Answer:  *Qu'est-ce que c'est?*  What is it?  *C'est… / Ce sont…*  It’s… / They’re… | **Identifying body parts** **(Core 3)**  Vocabulary:  *le bras* the arm  *la jambe* the leg  *la tête* the head  *le pied* the foot  *le ventre* the stomach  *le dos* the back  *le genou* the knee  *l'épaule* (f) the shoulder  *la main* the hand  *le doigt* the finger  Question and Answer:  *Comment est mon monstre?* What’s my monster like?  *Il a…* He has… | **Counting 11-20 (Core 2)**  Vocabulary:  *onze* eleven  *douze* twelve  *treize* thirteen  *quatorze* fourteen  *quinze* fifteen  seize sixteen  *dix-sept* seventeen  *dix-huit* eighteen  *dix-neuf* nineteen  *vingt*  twenty  Question and Answer:  *Il y a combien de biscuits?*  How many biscuits are there?  *Il y a…biscuits.*  There are…biscuits. | **Introducing their immediate family**  **(Core 1)**  Vocabulary: *ma mère* my mother  *mon père* my father  *ma sœur* my sister  *mon frèr e* my brother  *ma grand-mère* my grandmother  *mon grand-père* my grandfather  Question and Answer: *C'est qui?* Who is it?  *Voici….* Here is... | **Naming the months of the year** **(Core 3)**  Vocabulary: *janvier*  January  *février*  February  *mars*  March  *avril*  April  *mai* May  *juin* June juillet July  *août* August  *septembre* September  *octobre* October  *novembre* November  *décembre* December | **Talking about birthdays**  **(Core 3)**  Question and Answer: *C’est quand, ton anniversaire?* When is your birthday?  *Mon anniversaire est en...*  My birthday is in... |
| **Class Three**  **Block A** | **Core 1**   * Greeting each other * Introducing themselves * Counting up to 31 * Introducing their immediate family | **Animals**   * Saying animal vocabulary * Asking about pets * Describing animals using adjectives * Using prepositions   Naming animal homes | **Food**   * Naming common foods * Expressing likes and dislikes * Saying what they are eating * Naming cutlery * Saying what they would like to have * Understanding cooking instructions | **Playtime**   * Basic commands (imperatives) * Saying what’s in the playground * How to say a variety of playground games * Using “*j’aime*” with another verb * Saying what and where they like to play | **Core 2**   * Saying the days of the week * Naming colours * Counting up to 31 * Naming countries * Expressing likes and dislikes | **At School**   * Saying how they travel to school * Naming places in school * Listing the contents of their pencil case * Telling the time * Naming school subjects |
| **Class Three**  **Block B** | **My Home**   * Saying where they live * Identifying a variety of rooms and types of furniture * Saying what there is in the kitchen * Describing their daily routine | **My Town**   * Asking how much something costs and saying prices * Talking about what is in their town * Giving directions * Saying names of shops * Saying the names of items you might buy in a shop | **Core 3**   * Identifying body parts * Counting up to 31 * Identifying items of clothing * Naming the months of the year * Talking about birthdays | **People**   * Saying colours that are useful for describing hair and eyes * Describing physical features * Describing a person’s personality * Saying what they are wearing * Using “*il*” and “*elle*” with “*être*” and “*avoir*” | **The Body**   * Naming parts of the face * Saying basic verbs in the first person * Saying that something hurts * Naming fairy tale characters * Saying traditional fairy tale locations | **Sport**   * Talking about the sports they play * Expressing likes * Detailed vocabulary for football and tennis matches * The use of the verb “*savoir*” |
| **Class Four**  **Block A** | **On Holiday**   * More countries * Holiday accommodation * Vocabulary associated with the zoo, beach and theme park * Using the perfect past tense | **Eating Out**   * Asking for items in a shop or restaurant * Asking how much things cost * Some basic weights * How to order for others in a restaurant | **Hobbies**   * Naming hobbies * Talking about types of music and giving a variety of opinions * Saying what musical instruments they play * Talking about different types of film | **School Trip**   * The perfect past tense * The future tense * Some common verbs * Vocabulary associated with a trip to a museum and the countryside. | **Seasons**   * The names of seasons * Talking about seasonal activities * Saying the date and when their birthday is * Naming craft materials * Following craft instructions | **The Future**   * The future tense in the first, second and third person singular and first person plural * Using adjectives to compare people * More ways to describe how they are feeling |
| **Class Four**  **Block B** | **Actions**   * Using action verbs in the first person * Using action verbs in the third person singular * Using some adverbs * Naming craft materials * Using the perfect past tense in the third person singular form | **Jobs**   * Naming a number of jobs in French * Saying what they want to be when they’re older * Naming some workplaces * Saying vocabulary linked to space stations and fire stations | **In France**   * Learning where some French cities are located in France * Talking about tourist attractions in Paris * Learning about French-speaking countries * Naming popular French foods | **The Environment**   * Saying what the weather is like * Naming garden creatures * Talking about garden activities * Talking about recycling | **Family**   * Naming extended family members * Saying how many siblings they have * Talking about the household tasks they do and have done * Forming sentences using “*on*” * Vocabulary associated with birthday parties | **A Weekend With Friends**   * Talking about activities that they might do at the weekend * Expressing what they would and wouldn’t like to do * Asking others if they would like to do something * Naming foods associated with midnight feasts * Giving a reason for accepting or declining an invitation |