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| **Summerseat Steps in Learning – French** | | | | | | |
| **Reception** | **Class Two A** | **Class Two B** | **Class Three A** | **Class Three B** | **Class Four A** | **Class Four B** |
| **Listening** | | | | | | |
|  | **L1h I can respond appropriately to songs and rhymes, e.g. by performing a series of actions**  I can join in with songs and rhymes. | **L1a (ii)I can understand some simple instructions and follow them.**  I can respond to a simple command. | **.L2a I can pick out familiar words and phrases from spoken sentences.** | **L2h I can recognise familiar words and phrases in a spoken story or poem** | **L3h I can understand the main points from a spoken story or poem, which contains some unfamiliar language** | **L3a I can understand the main points, including simple opinions, from a short spoken passage that contains some unfamiliar language.** |
|  |  |  |  |  |  | **L4h I can understand the main points and some of the detail from a spoken story or poem, which contains some unfamiliar language.** |
| **Speaking** | | | | | | |
|  | **S1c (ii) I can ask and answer simple questions using short sentences.**  I can answer with a single word/phrase | **S1c (i) I can answer questions to give basic information using simple words and phrases.**  I can answer with a single word/phrase | **S2d I can say several sentences from memory.**  **I am starting to speak in sentences.** | **S2c I can ask for simple opinions, and give my own, e.g. likes and dislikes.**  I can have a short conversation saying three of four things. | **S3c I can join in with a short, continuous conversation (at least 4 exchanges), including giving simple opinions.**  I can hold a simple conversation with support with four exchanges. | S4c I can join in with a longer continuous conversation, including longer sentences and more complex opinions, e.g. giving reasons**. (at least 4 exchanges\_**  I can hold a simple conversation with support with four exchanges. |
|  | I can use set phrases. | I can name people. | I can name and describe a place. | **S2k (iii) I can give short descriptions of other people, including my family and friends**  I can name and describe people. | **S3p I can use what I have learnt about the structure of French sentences to build new ones using the same model**. | **S4d I can use familiar words and sentence structures to construct new sentences.** |

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|  | I can ask a question |  | I can give a response using a short phrase. | . **I can describe things using simple adjectives.**  I can name and describe an object | I can name and describe a place. | **S3k (i) can describe what other people do, or like doing.** I can name and describe people. |
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| **Reading** | | | | | | |
|  | I can read and understand single words. | **R1g (i) I can recognise and understand some individual written words/phrases, and match them to pictures.** | **R2g I can follow and understand a familiar written text, reading and listening at the same time.**  **I can read and understand a short passage** | **R2h I can read a simple rhyme, song or story aloud to my class.** | **R3h I can read aloud, with understanding, a short story containing familiar and unfamiliar language, clearly and with expression.**  I can use the context to work out unfamiliar words. | **R4g I can understand the main points and some of the detail from a short written text, which contains some unfamiliar language.**  I am beginning to understand a short story or factual text and note the main points. |
|  |  |  | **R1g (i) I can recognise and understand some individual written words/phrases, and match them to pictures.** | **R2i (i) I can use a bilingual dictionary to look up the meaning in English of unfamiliar words in French.**  I am beginning to use a bilingual dictionary or glossary to build up new words. | **R3g I can understand the main points from a short written text, which contains some unfamiliar language**  **I can explain the main points in a short passage.** |  |
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| **Writing** | | | | | | |
|  | **I can write single words correctly.**  **I can write single words correctly.** | **I can label a picture**  **I can label a picture.** | **W1a I can write short, simple responses to spoken language using familiar words**  I am beginning to write a short sentence on a familiar topic. | **I can write some phrases and simple sentences from memory**  I am beginning to write phrases from memory. | **W4p I can use the rules I know about building sentences in French to create new sentences using different vocabulary.**  I can substitute words and phrases. | **W4j (ii) I can write a short passage from memory, including longer or more complex sentences**  I am beginning to write a paragraph of 4-5 sentences. |
|  |  |  |  | **I can write a few simple sentences about the things I do, e.g. my daily routine or hobbies, from memory**.  **I am beginning to write 2-3 short sentences on a familiar topic.** | **W3j (ii) I can adapt familiar written sentences by changing a few words.**  I can substitute words and phrases. | **W4k I can construct a short text to describe a place, person or thing, using more complex sen** I. **tences.**  I am beginning to write a paragraph of 4-5 sentences |