

School Houses

Recently, the children in Year 6 raised some questions with me about how the House System was working in school. As you will know, the houses are named: Kay, Hoyle, Rogerson and Hamer after significant historical figures in Summerseat, The questions raised by the children were that:

- Houses were not equal in number which made the system unfair
- Some children have moved out of the village and that has made numbers more unfair but no one wants to swap current houses
- Sometimes, you were in a house as the only girl or boy and this could make you feel left out
- As we have a maximum of 15 in a year group and 8 pupils are elected to Captain or Vice-captain, they were worried that it feels like you are the only one not elected for your house. Y5 were worried elections could feel that way next year.

I do very much value the voice of our wonderful children and so, with class four, we have been working on updating the current house system democratically.

The children voted to trial a new house system for the remainder of this year, moving to three houses. As no one wanted to lose a key historical figure, they voted to use tree names to reflect our wonderful outdoor areas. This year, all captains and vice-captains will remain and will be re-assigned to one of the three houses. Next year, there will be one child elected to lead each house. We will compete in sports day in our new houses later in the summer term. Children will still continue to study Kay, Hamer, Hoyle and Rogerson as part of our local history topics and we may move back to this in the future.

Newsletter

Friday 7th May

Website: <https://www.summerseatmethodistprimary.co.uk/>

Twitter: https://twitter.com/Summerseat_mps



Award Winners

<i>Who has been shining this week at Summerseat?</i>	
Class One	Golden Award: Griff Values Award: Lawson
Class Two	Golden Award: Amelie Values Award: McKinley
Class Three	Golden Award: Amelie & Daniel Values Award: Freya
Class Four	Golden Award: Yvie & Isla Values Award: Leon (Respect)

Dates for your Diary—for dates further ahead, please visit the calendar on the school website.

Tues 18th May	Road Safety – Year 2 10:00am
Weds 19th May	National Numeracy Day
Thurs 27th May	Crazy Hair Day—Friends
Fri 28th May	School Closes for half term
Weds 9th June	School re-opens after half term

School Clubs

Due to Covid restrictions, after school enrichment clubs have been paused for over a year now. We are sincerely hoping that these can be introduced again in summer 2. We are planning to offer a range of clubs after the half term as long as the roadmap out of lockdown continues. From our parent questionnaire, I know this is something that will be welcomed back. A letter outlining the available clubs will be sent out ahead of the half term along with an opportunity to book a place. As restrictions ease, we are looking forward to returning to more typical school life and events.

Email from an Author

This week, Class Two were delighted to receive an email from the author of their recent focus text, 'Snail Mail'.

Hello Year 2!

I hear that you've been reading Snail Mail- this makes me so happy.

I hope you've been enjoying the adventures of Tiger as he travels around the world! It's a good way to enjoy travelling while we are currently unable to!

Do you have any countries you'd like to visit?

I hear you have been writing your own postcards for Tiger - I'd love to see a picture of them!

Happy reading

love Sharon xx

Class Two are going to send their writing to Sharon King-Chai and she has said she will also be sending them a postcard. How exciting!

It is great to see our children so excited about books and authors. Class 2 could not wait to tell me all about it.

Parent Questionnaire

Thank you to everyone for their feedback in the recent parent questionnaire. We really appreciate your time in doing this and our aim is to use it to help us further strengthen our provision for all the children. We really do value your opinions and are committed to ensuring every child has a happy, safe and successful school experience with us at Summerseat. The questionnaire was anonymous but I would encourage anyone who has any concerns at all to please get in touch with me so these can be addressed. We received 13 responses and the responses were as follows:

	Strongly Agree	Agree	Disagree	Strongly Disagree
My child is happy at this school	9	3	1	0
My child feels safe at this school	9	4	0	0
The school makes sure its pupils are well behaved	8	4	1	0
My child has been bullied and the school have dealt with the bullying quickly and effectively	3 dealt with it quickly	7 not been bullied		
The school makes me aware of what my child will learn during the year	6	7	0	0
When I have raised concerns with the school they have been dealt with properly	Yes 7 / none raised 6			
Does your child have special educational needs or disabilities	Yes 3 / 10 no			
The school has high expectations for my child	6	7	0	0
My child does well at this school	6	7	0	0
The school let me know how well my child is doing	6	7	0	0
There is a good range of subjects available at the school	5	7	1	0
My child can take part in clubs and activities at the school	3	8	2	0
The school supports my child's wider personal development	6	6	1	0
I would recommend this school to another parent	Yes 11 / 2 no			
My child has SEND and the school gives them the support they need to succeed	1	2	0	0
My school benefits from being part of the Epworth Trust	3	6	4	0
Being part of the Epworth Trust is a positive experience	3	8	2	0