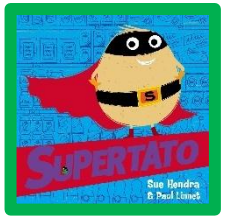
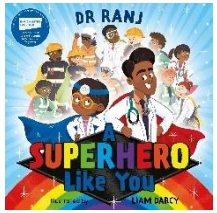
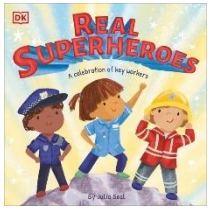
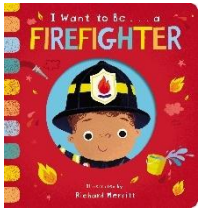
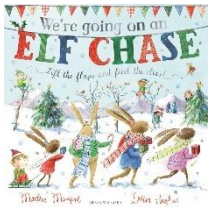
Nursery Knowledge Organiser People who help us/ Let's celebrate- Block A- Autumn Two

	Key Learning	Directed Activities
Literacy and Phonics		
Key Texts	    	Key Songs / Rhymes: Hickory Dickory Dock, Miss Polly had a dolly, 10 in a bed and Ten Little Superheroes.
Superhero **Real life superhero** **Body percussion** **Rhyme** **Rhythm**	Children in Nursery will be learning to: • I can recognise my name • I can write some of my name • I am beginning to use a comfortable pencil grip • I am developing my communication • I can use one handed tools and equipment • I can engage in conversations about stories, learning new vocabulary • I can talk about familiar texts • I can understand questions with one part • I understand that print has meaning	Nursery will continue to explore Supersonic Phonic Friends: Firm Foundations One. During Autumn 2, we will focus on Aspect 3: Body Percussion and Aspect 4: Rhythm and Rhyme, while continuing to re-visit Aspect 1: Environmental Sounds and Aspect 2: Instrumental Sounds. Children will have daily opportunities to develop their name recognition and early name-writing skills. We will also continue to strengthen both fine motor skills and gross motor skills through a range of engaging activities. Our key text this half term is Supertato. As we read and explore the story, children will learn about the different characters and develop their drawing skills by creating pictures of them, whilst continuing to practise a comfortable pencil grip. We will share ideas from the story and discuss different superheroes, answering the question: "If you were a superhero like Supertato, what would your superpower be?" As children become more familiar with the story, they will have opportunities to retell and act out the events using props and role play. We will then move on to learning about real-life superheroes. The children will meet different people who help us, learning about their role in the community and asking questions about their jobs. Through stories, discussions and conversations, children will explore how real-life heroes help others. They will draw and talk about the superheroes in their own lives and begin to think about careers and what they might like to do when they grow up. As we approach Christmas, we will enjoy the festive story We're Going on an Elf Chase and take part in a range of exciting Christmas-themed literacy activities.
Maths		
Number **Count** More Same **Sort** **Match**	Children in Nursery will be learning to: • Count objects carefully. • Count in order. • Recognise numerals. • Show numbers using our fingers. • Spot small quantities without counting. • Sort and group objects in different ways. • Recognise and create simple repeating patterns.	This half term, Nursery will continue to develop their early mathematical understanding through the **Story Time Maths** programme. Through stories, songs, games and practical activities, children will learn to recognise and represent numbers using their fingers, count in order to 10 and begin to recognise numerals. They will develop their ability to identify small quantities without counting, known as **subitising**, and explore simple repeating patterns. Throughout their play, children will have opportunities to count, sort, match and compare objects, helping them to build confidence and develop a strong foundation for future mathematical learning.

Understanding the World		
Human **Plant** **Job** **Role** **Help** **Celebration**	Children in Nursery will be learning to: • Begin to understand the need to respect and care for the natural environment and all living things. • With support, I can say some ways to be healthy. • Start to know about some events that are remembered nationally. • Show interest in famous people from the past. • Show interest in different occupations.	This half term, we will learn about healthy eating and why it is important to look after our bodies. The children will explore different foods, learn about their 5-a-day, and discover how fruit and vegetables help us to stay healthy. We will have opportunities to taste a variety of fruits and vegetables, discuss our favourites and learn about making healthy choices. Children will also learn how fruits and vegetables grow, including those that grow on trees, above the ground and underground. We will plant our own vegetables, explore seeds and learn how caring for plants and the environment helps living things to grow and thrive. As part of our *People Who Help Us* topic, we will learn about the important roles people play in helping our communities stay safe, healthy and happy. We are looking forward to welcoming visitors into school, including members of the emergency services and other professionals, who will tell us about their jobs and answer our questions. We will also begin to explore how jobs and services have changed over time, helping children to understand the differences between the past and the presents. This half term, we will learn about some important events that are remembered across the United Kingdom. We will explore Bonfire Night, learning about fireworks, bonfires and the story behind why we celebrate it each year. Through stories, discussions and creative activities, children will learn about the Gunpowder Plot and how Bonfire Night has been marked for many years. We will also learn about Remembrance Day. The children will take part in our school remembrance service and a minute's silence, visit the memorial at the front of school and learn how poppies help us remember the people who fought in wars. Through stories and age-appropriate discussions, we will begin to understand why it is important to remember events from the past. We will learn about two special celebrations: Diwali and Christmas. We will explore how Diwali is celebrated by Hindu families and learn about some of the traditions, stories and symbols associated with the festival. As we move towards Christmas, we will learn about the Christian Christmas story and discuss how people celebrate Christmas around the world. Children will have opportunities to compare these celebrations, recognising some similarities and differences between them..
Expressive Art and Design		
Taste **Skin** **Peel** **Handwashing**	Children in Nursery will be learning to: • Use handwashing techniques before preparing snack during their daily routine. • Have knowledge of fruits and vegetables that need peeing and preparing. • Develop their small motor skills so that they can use a range of tools during role play.Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel. • Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.	This half term, we will use our creativity to explore our learning about **healthy eating** and our key text, ***Supertato***. The children will design and make their own **pizza faces**, thinking carefully about the healthy ingredients they would like to use and how they can arrange them to create a face. As part of this activity, we will learn about food hygiene, safe food preparation and the importance of washing our hands before handling food. Children will also have opportunities to develop their fine motor skills by chopping, arranging and preparing ingredients. After making and tasting their pizzas, we will reflect on our creations and discuss the changes that happened to the ingredients during cooking. As we move towards Christmas, the children will begin learning and rehearsing songs for our **Christmas performance**. They will enjoy singing, dancing and performing with their friends, while developing their confidence, listening skills and ability to perform as part of a group. We look forward to sharing their hard work with families during this special festive celebration.

Prime Areas *The Prime Areas underpin all learning in Early Years and are covered consistently.* *The following are the particular focus for this half term, but others from the, 'Class Steps in Learning' will also be covered naturally.*		
Communication and Language	**Physical Development**	**Personal, Social & Emotional Development**
Pay attention to more than one thing at a time, which can be difficult. Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door". Start a conversation with an adult or a friend and continue it for many turns.	Use large-muscle movements to wave flags and streamers, paint and make marks. Start taking part in some group activities which they make up for themselves, or in teams. Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand. Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips	Develop their sense of responsibility and membership of a community. Play with one or more other children, extending and elaborating play ideas. Increasingly follow rules, understanding why they are important. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing and drying their hands thoroughly.