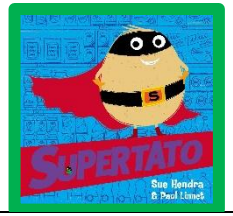
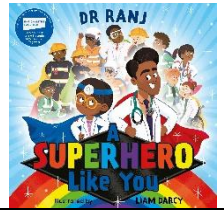
Reception Knowledge Organiser People who help us/ Let's celebrate- Block A- Autumn Two

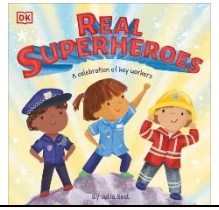
	Key Learning	Directed Activities

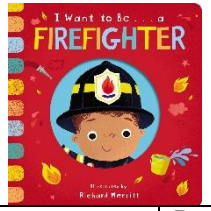
Literacy and Phonics

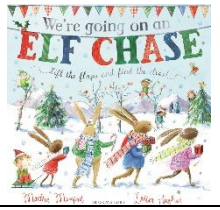
Key Texts











Key Songs / Rhymes:

Hickory Dickory Dock, Miss Polly had a dolly, 10 in a bed and Ten Little Superheroes.

Superhero
Help
Job
Occupation

Children in Reception will be learning to:

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter–sound correspondences.
- Recognise, build and write words with the following sounds:



Children in Reception will be learning to:

- I am beginning to show accuracy and care when drawing.
- I can write my name.
- I can participate in group and one-to-one discussions, offering my own ideas, using recently introduced vocabulary.
- I am beginning to express my ideas and feelings, using full sentences.
- I can retell parts of a story, once I have developed a deep familiarity with the text.
- I can ask questions, to develop my understanding.
- I can use a comfortable pencil grip.
- I can use some of my print and letter knowledge in my early writing.
- I can recognise initial sounds.
- I can build and write CVC words.
- I can read CVC words

Reception will continue learning the sounds and skills from Supersonic Phonic Friends: Basics 2 through daily phonics lessons and engaging practical activities. Children will apply their phonics knowledge through speaking, listening, reading and early writing opportunities.
Children will continue to practise name writing every day and will take part in daily fine motor activities, such as Dough Disco, to strengthen the muscles needed for writing and develop correct letter formation.
Our key text this half term is Supertato. As we read and explore the story, we will discuss the different characters and use our phonics knowledge to identify and label the initial sounds in their names. We will share ideas about the text and discuss the qualities of different superheroes, answering the question:
"If you were a superhero like Supertato, what would your superpower be?"
As children become more familiar with the story, they will have opportunities to retell and act out the events using props and role play, helping to develop their vocabulary, communication and storytelling skills. We will then move on to learning about real-life superheroes. The children will enjoy a visit from police officers, where they will learn about their role in the community and have the opportunity to ask questions. Through stories, discussions and extended conversations, children will explore how real-life heroes help others. They will talk about and draw the superheroes in their own lives and begin to think about careers and what they would like to do when they grow up.
As part of this topic, children will apply their phonics knowledge through activities that encourage them to identify and write initial sounds, label pictures and write simple CVC words independently.
As we approach Christmas, we will explore the festive story We're Going on an Elf Chase and take part in a range of exciting Christmas-themed reading and writing activities.

Maths

Count
Number
Quantity
More
Fewer
Equal
Part
Whole

Children will be encouraged to:

- Recognise groups of objects without counting them one by one (subitising).
- Count objects carefully and accurately.
- Compare groups and explain which has more or fewer.
- Explore different ways to make numbers to 5.
- Match numerals to quantities.
- Use mathematical vocabulary in their everyday play.

This half term, children will continue developing their understanding of numbers through practical activities, discussion and games. They will practise counting accurately and begin to recognise that numbers represent a quantity. The children will explore the special qualities of the number 5, including recognising it on one hand and in familiar patterns such as those found on a dice. They will also continue to count objects carefully, match numerals to quantities and develop confidence with verbal counting.
Children will compare groups of objects, using mathematical language such as more thn, fewer than and equal to. They will investigate how numbers can be broken into smaller parts and put back together again, developing their understanding of part-whole relationships. As the term progresses, they will explore the composition of numbers 3, 4 and 5 and begin to see the different ways these numbers can be made.
Alongside their number work, children will continue to develop their wider mathematical understanding through opportunities to compare size, mass and capacity, explore patterns, recognise shapes and use positional language within their play and daily experiences.

Understanding the World		
Fruit **Vegetable** **Healthy** **Job** **Help** **Care** **Celebration** Significant	Children in Reception will be learning to: • I know that I need to eat fruit and vegetables to stay healthy and can name some. • Understand the importance of healthy food choices. • Know about some events that are remembered nationally. • Start to know some famous people from the past. • Describe historical events in some detail. • Use the words: past and old.	This half term, we will learn about healthy eating and why it is important to look after our bodies. The children will explore different foods, learn about their 5-a-day, and discover how fruit and vegetables help us to stay healthy. We will have opportunities to taste a variety of fruits and vegetables, discuss our favourites and learn about making healthy choices. Children will also learn how fruits and vegetables grow, including those that grow on trees, above the ground and underground. We will plant our own vegetables, explore seeds and learn how caring for plants and the environment helps living things to grow and thrive. As part of our *People Who Help Us* topic, we will learn about the important roles people play in helping our communities stay safe, healthy and happy. We are looking forward to welcoming visitors into school, including members of the emergency services and other professionals, who will tell us about their jobs and answer our questions. We will also begin to explore how jobs and services have changed over time, helping children to understand the differences between the past and the presents. This half term, we will learn about some important events that are remembered across the United Kingdom. We will explore Bonfire Night, learning about fireworks, bonfires and the story behind why we celebrate it each year. Through stories, discussions and creative activities, children will learn about the Gunpowder Plot and how Bonfire Night has been marked for many years. We will also learn about Remembrance Day. The children will take part in our school remembrance service and a minute's silence, visit the memorial at the front of school and learn how poppies help us remember the people who fought in wars. Through stories and age-appropriate discussions, we will begin to understand why it is important to remember events from the past. We will learn about two special celebrations: Diwali and Christmas. We will explore how Diwali is celebrated by Hindu families and learn about some of the traditions, stories and symbols associated with the festival. As we move towards Christmas, we will learn about the Christian Christmas story and discuss how people celebrate Christmas around the world. Children will have opportunities to compare these celebrations, recognising some similarities and differences between them..
Expressive Art and Design		
Taste **Skin** **Peel** **Handwashing**	Children in Reception will be learning to: • Safely use and explore a variety of tools and equipment linked to food preparation in role play. • Develop their small motor skills so that they can use a range of tools competently, safely and confidently. • Use a range of small tools, including scissors, paint brushes and cutlery.	This half term, we will use our creativity to explore our learning about healthy eating and our key text, *Supertato*. The children will design and make their own pizza faces, thinking carefully about the healthy ingredients they would like to use and how they can arrange them to create a face. As part of this activity, we will learn about food hygiene, safe food preparation and the importance of washing our hands before handling food. Children will also have opportunities to develop their fine motor skills by chopping, arranging and preparing ingredients. After making and tasting their pizzas, we will reflect on our creations and discuss the changes that happened to the ingredients during cooking. As we move towards Christmas, the children will begin learning and rehearsing songs for our Christmas performance. They will enjoy singing, dancing and performing with their friends, while developing their confidence, listening skills and ability to perform as part of a group. We look forward to sharing their hard work with families during this special festive celebration.

Prime Areas *The Prime Areas underpin all learning in Early Years and are covered consistently.* *The following are the particular focus for this half term, but others from the, 'Class Steps in Learning' will also be covered naturally.*		
Communication and Language	**Physical Development**	**Personal, Social & Emotional Development**
Listen attentively and respond to what they hear with relevant questions and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding. Participate in small group, class and one-to-one discussions offering their own ideas, using recently introduced vocabulary.	Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically such as running, jumping, skipping, dancing, hopping, skipping and climbing. Hold a pencil effectively in preparation for fluent writing- using the tripod grip in almost all cases. Use a range of small tools, including scissors, paintbrushes and cutlery.	Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. Work and play cooperatively and take turns with others. Form positive attachments to adults and take turns with others.