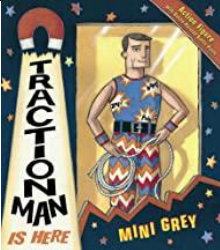
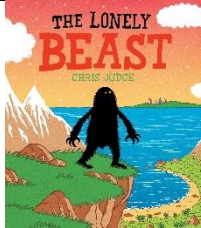
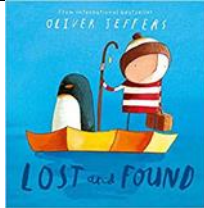
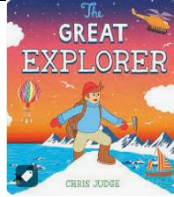

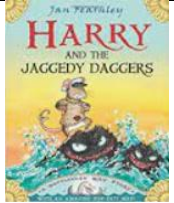
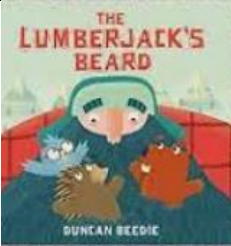

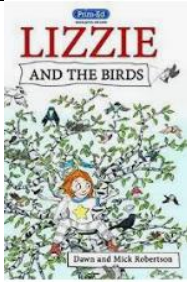
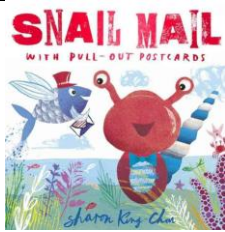
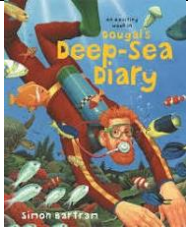


English Long-term Plan KS1 – Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text	 <p>Traction Man - Grey</p>	 <p>The Lonely Beast - Judge</p>	 <p>Lost & Found - Jeffers</p>	 <p>The Great Explorer - Judge</p>	 <p>The Queen's Handbag – Anthony</p>	 <p>Harry & the Jaggedy Daggers - Fearnley</p>
Additional Stimulus	Paper Dolls - Donaldson The history of Toys – Cox Canon	The Elves and the shoe-maker – Edgson (Traditional) There's an Elf in My Book - Fletcher	Penguin – Bone (Usborne) / Antarctic Usborne	Ernest Shackleton Little People, Big Dreams	The Queen – Brassey See Inside Castles - Usborne	
Writing Focus	<i>Personnel Profiles</i> <i>Speech bubbles / thought bubbles</i> <i>Character description</i> <i>Story imitation and innovation</i> <i>Letter to ask parents and grandparents about their toys</i> <i>Information page about toys</i>	<i>Poster- Have you seen the Lonely Beast?</i> <i>An emotional speech</i> <i>Story innovation</i> <i>Instruction</i> <i>Make a new ending for the story</i>	<i>Non-chronological report</i> about penguins <i>Description</i> of the journey to the Antarctic <i>Adventure story</i> based on L & F <i>Thank you letter</i>	<i>A list of what to pack</i> <i>Diary entry</i> of each part of the journey. <i>Persuasion</i> not to be eaten <i>Innovating</i> part of the story <i>Biography</i>	<i>Story Innovation</i> <i>Information Page</i> <i>Recount</i> – Visit	<i>Character description</i> <i>Setting/action description</i> <i>Speech bubble</i>
Poetry	Poems to Perform – Julia Donaldson	Acrostic *	People Need People – Benjamin Zephaniah		Ning-Nang-Nong – Milligan *	In Flanders Fields - McCrae
Wrap-around-texts	Old Bear Stories – Hissey	The Snow Beast / The Baby Beast - Judge	George's Marvellous Medicine - Dahl	Fantastic Mr Fox - Dahl	Best-Loved Paddington Stories Queen's Hat	The Lighthouse Keeper's Lunch David and Ronda Armitage

English Long-term Plan KS1 – Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text	 <p>The Lumberjack's Beard - Beedie</p>	 <p>Vlad & the Great Fire – Cunningham</p>	 <p>Big Bad Owl - Smallman</p>	 <p>Lizzie & the Birds - Robertson</p>	 <p>Snail Mail – King Chai</p>	 <p>Dougal's Deep Sea Diary - Bartram</p>
Additional Stimulus	Great and the Giants / Little Big Dream – Great Thunberg	Little Robin's Christmas – Fearnley	Leaf Man Pigs Might Fly??/ True Story of three ...	Little People, Big Dreams - Earhart	The Koala Who Could - Bright	The Sea Book - Milner
Writing Focus	<p>Retell the Story Setting Description <i>Instructions for being a lumberjack</i> Speech bubble of complaint A letter of thanks to Greta Thunberg</p> <p><i>Ruby's worry? Rapunzel?</i></p>	<p>Retelling the story of the Great Fire of London – from a character's point of view Diary of Samuel Pepys Report – Great Fire Narrative – Innovating</p>	<p>Character Description (Leaf Man) Setting description Instructions for making a happy hat Speech bubble – angry Owl Non-chronological report about owls</p>	<p>Setting description A newspaper account of the tornado attack A persuasive speech to save the tree List of rules for the birds living in the house Posters for saving a tree Simple Biography - Earhart</p>	<p>Post-card of a new place to fly to Narrative Instructions – How to use a digeridoo</p>	<p>A diary of Dougal's week A telephone conversation from Dougal to his cousin A description of Atlanta A non-chronological report of an imaginary sea animal</p>
Poetry	Please Mrs Butler - Ahlberg	Candle Flame *	The Owl and the Pussycat - Lear		Oh, the places you'll go – Seuss	Monday's Child*
Wrap-around-texts	The Enchanted Wood – Enid Blyton		The Owl Who Was Afraid of the Dark – Tomlinson	Fantastically Great Women Who Changed the World	The Hodgeheg – Dick King Smith	