

**Spotlight on Cognition & Learning—  
A Whole-School Approach**

There are four broad areas of need for SEND. This time, our focus is Cognition and Learning. This is the core purpose for school, ensuring children make academic progress in all areas of the curriculum. As Ofsted said, school have, *‘thought carefully about what pupils should know as they progress from the early years to the end of key stage 2. The curriculum is ambitious and captures pupils’ interests. The school provides effective support and guidance for teachers so that they know what pupils should learn in each subject.’* We use a Camping and Glamping approach to ensure core learning is taught and assessed. Key knowledge, skills and vocabulary are always emboldened to differentiate between what is essential and what is good to know on our knowledge organisers. Our curriculum, teaching and learning policy which is available on our school website, provides further information on our approach. You can also see what children should know and remember in each year group, for each subject in the ‘Subject Steps in Learning’. We ensure we have regular opportunity to revisit and review learning across all areas of the curriculum.

**Getting Help & More Help**

At times, children may need more support than the offer available to everyone as part of quality first teaching. In you ever have any concerns, please speak to the class teacher in the first instance or the school SENDCO, Mrs Whittaker.

In school, we offer the following small group or individual intervention programmes:

SHINE reading, maths or spelling, punctuation and grammar Interventions—short term or longer term

Small group tuition to facilitate catch-up or to extend further

We also offer, dyslexia and dyscalculia screening and interventions

Supersonic Phonic Boosters and Reading

Where we need more help, we can use PIVATs for next steps, Oak Outreach to support further assessment for specific difficulties and referrals to external services.



**SEND  
Newsletter**  
**28/03/24**



Website: <https://www.summerseatmethodistprimary.co.uk/>



To check children’s learning and retention, we regularly assess children’s progress using NTS progress tests for reading, spelling, punctuation and grammar and mathematics. We also use phonic and reading age tests alongside ongoing teacher assessment weekly and at the end of units of work across all subject areas. If we ever have any concerns about your child’s progress, we will always let parents know. Equally, please do get in touch if you have any concerns at all about your child’s learning. Sometimes, children experience specific barriers as listed below., including: dyslexia, dyscalculia and dyspraxia.

**Cognition and Learning**



Support for learning difficulties may be required when children and young people learn at a slower pace than their peers. Learning difficulties cover a wide range of needs, including:

- o **Moderate learning difficulties (MLD)**
- o **Severe learning difficulties (SLD)** where children and young people are likely to need support in all areas of the curriculum and associated difficulties with mobility and communication
- o **Profound and multiple learning difficulties (PMLD)** where children and young people are likely to have severe and complex learning difficulties as well as a physical disability or sensory impairment
- o **Specific learning difficulties (SpLD)** affect one or more specific aspects of learning. This includes a range of conditions such as dyslexia, dyscalculia and dyspraxia.

**SEND—Dates for your Diary—for dates further ahead,  
please visit the calendar on the school website.**  
**School Calendar**

<b>19th April</b>	SEND information / Coffee Morning— Rowlands Church 10:00-11:00am—all welcome, drop-in Focus: Supporting cognition & learning
<b>21st May</b>	HLN Paperwork updates and phone calls
<b>14th June</b>	SEND information / Coffee Morning— Rowlands Church 10:00-11:00am—all welcome, drop-in Focus: sensory & physical
<b>15th July / 16th July</b>	LLN / HLN All about me & APDR reviews Meetings / phone calls available
<b>7th June 5th July 10th July</b>	3 x parent sessions led by Mental Health Team –10am in Rowlands—all welcome The Power of Positive Parenting Raising Confident and Competent Children Raising Resilient Children

**SEND Coffee Morning**

Each half term, we are hosting a SEND coffee morning at Rowlands Church. The next information / coffee morning will be on Friday 19th April 10am– 11am. Everyone is welcome. We are looking at each of the four broad areas of need across this academic year in turn and this time the focus will be on Cognition and Learning. I will be **joined by Harriet Lyno** from Oak Outreach. **Our focus will be on the specific difficulty, dyslexia.** This affects several children in our school and we will be sharing dyslexia friendly approaches that school staff are trained on. We will also be sharing our journey towards becoming a dyslexia friendly school.

We will also share more information on PIVATs tracking.

Please let the office know by email by no later than Wednesday 17th April if you plan to attend then we can make appropriate arrangements.