



Evidencing the Impact of the Primary PE and Sport Premium

Sports Premium
2019-20

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1) A range of after school clubs for pupils to attend across the school 2) After school clubs delivered by coaches and teachers 3) Staff training via P.E. coaches 4) Pupils take part in intra-school competition 5) A range of equipment for pupils to use 	<ol style="list-style-type: none"> 1) Diversity of after school clubs on offer 2) To take part in further competitions 3) Teacher training to continue 4) Develop Forest School programme

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	67%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £12,400	Date Updated:1-9-19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £7000	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the range of after school clubs to target all year groups – outside sports coaches to deliver specialist clubs</p> <p>Introduce activities for pupils at lunch time</p> <p>Introduce Game leaders – Summerseat Stars</p>	<p>After school clubs offered to all year groups each half term</p> <p>After school clubs changed every half term</p> <p>Lunch time volunteers set up & timetabled – appointment of an additional member of welfare staff</p> <p>Resources purchased for lunch time activities</p> <p>Areas of the yard and field reserved for activities</p> <p>Year groups targeted for lunch time activities</p> <p>Identify pupils who are disengaged and engage them in clubs. (Focus on disadvantaged first)</p> <p>Summerseat Stars trained in Playground leadership</p>	<p>Outside sports coaches £7000</p>	<p>Time table set up for lunch time volunteers</p> <p>After school clubs changed every half term</p> <p>After school clubs offered to all year groups- clubs are delivered by sport coaches and teachers</p> <p>Summerseat Stars games leaders were not introduced due to COVID-19</p>	<p>Look into training for lunch time volunteers & lunch time welfare staff – not delivered due to COVID-19</p> <p>Timetable of activities for lunch time welfare staff- allow more year groups to be targeted – not done due to COVID-19</p> <p>Target pupils who are the least active</p> <p>Offer change 4 life club - focusing on healthy lifestyles. E.g. healthy eating/physical activity – not delivered due to COVID-19</p> <p>Further resources purchased to ensure a range of activities for pupils- dinner time</p>
				Percentage of total allocation:

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £1,237	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that grounds are appropriate for P.E.- Reception pupils</p> <p>Pupils to take part in activities that are not normally part of the curriculum- increase the diversity of sport</p> <p>Promote sporting opportunities: website, Twitter, celebration assembly, challenge of historic awards</p>	<p>Soft Play flooring</p> <p>Invite coaches into school to demonstrate and allow pupils to take part in activities</p> <p>Take pupils to clubs to engage in activities</p> <p>Communicate the importance of sport</p>	<p>Outdoor play equipment and grounds work £1,237</p> <p>PE equipment safety checked £64</p>	<p>Reception pupils accessing P.E. outside</p> <p>Pupils accessing activities delivered by coaches beyond the P.E. curriculum</p> <p>Pupils accessing activities delivered by coaches at clubs outside of the P.E. curriculum</p> <p>Evidence of commitment and involvement in sport is clear</p>	<p>Engage with School Games Mark and promote successes and involvement of pupils - school games mark not achieved due to COVID-19 school closure</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to invest in staff CPD and use coaches from ProBall during PE lessons so teachers become more confident to deliver HQ PE.</p> <p>Ensure all staff are using the core skills to assess P.E</p> <p>Provide HQ PE to all pupils</p> <p>Develop the knowledge of and / role of the sports lead</p>	<ol style="list-style-type: none"> 1. Audit teacher needs through survey and plan a year-round CPD programme 2. Access CPD programme through ProBall SSP to support above 3. Utilise sports coaches through SSP to work alongside class teachers 	<p>See KI.1</p> <p>£7000 spent on coaches</p>	<p>Lesson observation, pupil feedback and pupil skills are progressive</p> <p>Sports lead is a model of good practice and can aid less experienced staff.</p>	<p>PE leader to share good practice and ideas with staff.</p> <p>New sports lead did not take over and lesson observations did not take place due to COVID-19 and school closure.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Engage all children through a varied sports programme and increase range of extra-curricular activities delivered after-school</p> <p>Develop Outdoor Learning / Forest School leader in school</p> <p>Resource Forest School area to ensure grounds are suitable</p> <p>Hold a Health & Fitness Fortnight to promote physical and mental health –</p>	<ol style="list-style-type: none"> 1. Review our current PE resources and equipment through an audit 2. Purchase new equipment to deliver a wide and varied PE and school sport programme 3. Book Bikeability 4. Secure coaches for after school clubs 5. Obtain quotes for Forest School site work 6. Forest School training for identified member of staff 7. Successful H&F fortnight 	<p>£4700</p>	<p>Pupils have taken part in the Bikeability scheme</p> <p>Coaches have been secured for after school clubs</p> <p>Coaches change the year groups they work with each half term</p> <p>Facilities and training are in place to offer a Forest School programme</p>	<p>Bikeability did not take place due to COVID-19 as this was a summer activity</p> <p>Monitor PE equipment and control stock – replace/replenish through core budget</p> <p>Review clubs on offer- target specific year groups/pupils</p> <p>Health & Fitness fortnight did not take place due to COVID-</p>

Race for life, Smoothie bike company, scootability				19 as this was a summer activity – reschedule for summer2021
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £690	Evidence and impact:	Sustainability and suggested next steps:
<p>To give opportunities to all our children to take part in inter competition- local authority competitions and school to school ones</p> <p>To raise aspirations</p> <p>To promote the enjoyment of physical activity</p>	<p>Sign up for competitions: local authority & school to school</p> <p>Celebrate achievements in assemblies and newsletter</p> <p>Increase pupils taking part in competitions across year groups</p> <p>Competitions open to a range of pupils where necessary</p>	<p>Coach hire to competition £90</p> <p>Go4IT sports provision £600</p>	<p>Taken part in a mixed football competition</p> <p>Signed up for cross-country and cricket competitions</p> <p>Signed up for Small School competitions: football, athletics & rounders</p>	<p>Re-enter inter school competitions in 20/21.</p> <p>Continue to share success with parents and wider school community.</p> <p>Development of intra school competition – this was going to begin in the summer term – due to COVID-19 it did not. Intra school competitions will begin in Autumn term 2020</p>