



Statutory Assessment Data

Please note, due to the smaller than average size of our school cohorts, the data in many of our year groups are not statistically significant and percentages can be very misleading. Data appears to fluctuate year-on-year. **We look at the attainment and progress of all our children on an individual basis from their starting points. Additionally, we are well above national for children with high level needs. We have a specialist resource provision on site to support the Local Authority, these figures are also included in the data. This also needs to be considered when viewing percentages.*

End of Key Stage Data								
Attainment Data	2019		2022		2023		2024	
	School	National	School	National	School	National	School	National
EYFS – GLD	69%	72%	86%	65%	45%	67%	56%	68%
EYFS – Exceeding GLD	0%	TBC						
Phonic Screening Check – Y1	91%	82%	100%	75%	88%	79%	46%	81%
Phonic Screening Check – Y2	60%	91%	82%	87%	100%	89%	100%	
End of KS2								
KS2 Reading – Expected Standard	87%	73%	77%	75%	82%	73%	67%	74%
KS2 Reading – Greater Depth	73%	27%	31%		29%	29%	27%	28%
KS2 GaPS – Expected	93%	78%	77%	72%	76%	72%	60%	72%
KS2 GaPS – Greater Depth	67%	26%	15%		24%	32%	20%	32%
KS2 Writing – Expected	80%	78%	77%	69%	76%	71%	73%	72%
KS2 Writing – Greater depth	27%	20%	8%		29%	13%	20%	13%
KS2 Mathematics – Expected	93%	79%	69%	71%	65%	73%	53%	73%
KS2 Mathematics – Greater Depth	47%	27%	23%		6%	24%	20%	24%
KS2 R,W,M Combined – Expected	80%	65%	69%	59%	59%	59%	47%	61%
KS2 R,W,M Combined – GDS	27%	11%	8%	7%	6%	8%	13%	8%
Average Scaled Score - Reading	112	104	106	105	106	105	104	
Average Scaled Score - GaPS	111	106	105	105	105	105	102	
Average Scaled Score - Mathematics	108	105	103	104	101	104	99	
Progress Measures								
Reading	5.1	0	3.1	0	0.4	0		
Writing	-1.4	0	2.5	0	2.4	0		
Mathematics	0.9	0	1.2	0	-3.8	0		

**Awaiting national figures for EYFS / KS1 data*

The government did not publish KS2 school level data for the 2021 to 2022 academic year due to disruption caused by Covid school closure. Progress scores are paused for summer 2024 and summer 2025 also due to disruption of statutory assessments in earlier years.