

Supersonic Phonic Friends

Since September, we have been using Supersonic Phonic Friends to support our phonic teaching in school with good progress and outcomes for our children. This is an approach that is: fully aligned with the DfE Letters and Sounds programme, systematic, fun and active. The staff have really enjoyed using this exciting, new resource to support their teaching of phonics and the children love all the characters that support their reading and writing journey. Today, we have been lucky enough to have the dynamic creators of Supersonic Phonics working with us in school across the day and delivering live lessons in Reception, Year One and Year Two. Please see our Twitter feed for some photographs from the day. This can be viewed via Twitter or our website. As you will already be aware, these sessions were recorded and some of this will be used on the Supersonic Phonic Friends website and in promotional materials in the future. We are proud to be the hub school for this innovative and engaging approach to phonics which will secure positive outcomes for our children now and in the future. In a recent visit, our school improvement partner said, "*Phonics teaching has been prioritised and refreshed. Leadership in this aspect is now clearly aligned around national expectations. Leaders talk confidently about all aspects of the provision, has clear intent, and can demonstrate implementation.*"

We will continue to send out phonic newsletters but for further information, you can visit the Supersonic Phonic Friends website: <https://www.supersonicphonicfriends.co.uk/> Parents are also able to sign up to the website to access resources at a cost of £39.99 a year or £4.99 a month.

Newsletter

Friday 26th March

Website: <https://www.summerseatmethodistprimary.co.uk/>

Twitter: https://twitter.com/Summerseat_mps



Award Winners

Who has been shining this week at Summerseat?

Class One	Golden Award— Ben Values Award - Rory
Class Two	Golden Award— Ruby Values Award - Blake
Class Three	Golden Award— Violet & Martha Values Award - Mia
Class Four	Golden Award— Jacob & Izzy Values Award— Mason

Dates for your Diary

Wk beg: 29th Mar	Parent Meetings
Weds 31st March	Friends: Easter Bonnet & Guess the name of the bunny (Playground, 3:20)
Thurs 1st April	School closes for the Easter Break at 3:20pm Break the Rules Day
Mon 19th April	School re-opens for summer term

Summerseat Smilers (School Out of Hours Club)

The link to the latest booking form has been text this week and covers the period **19th April – 7th May**. The same form can also be viewed by clicking [HERE](#). The link will remain live until 31st March, 12noon. All payment will need to be made via vouchers or BACS transfer in advance. If you require a booking after the on-line system has closed please call the school office as places may still be available.

I also wanted to provide an update regarding the Tax Free Childcare system. We have done all we can to put this in place but the Childcare service is experiencing some delays and we are waiting for our registration to be finalised. We hope this will be soon and as soon as it is, we will let you know.

In the meantime, we have received this response from HMRC. HMRC has processes in place to ensure parents who miss out on support due to technical issues are not left worse off financially. Where a parent has successfully applied for Tax-Free Childcare but they are unable to make payments to their provider due to technical issues, including issues preventing their provider from signing up, HMRC will pay parents the equivalent of the government top up they would have received had they used their childcare account. Parents can make a claim by visiting:

<https://www.gov.uk/government/publications/childcare-service-compensation>.

Friends Easter Events

This week, you will have received a leaflet outlining the Easter events arranged by Friends. This starts on 31st March with an Easter Bonnet competition and guess the name of the bunny, it also includes an Easter 'Break the Rules' day on 1st April and Choco lotto.