

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

2023/24 Funding Allocation -

What went well?	How do you know?	What didn't go well?	How do you know?
<p>KI 2 - A new staff member has been organising and delivering lunchtime sports games for children from reception to Year 6, using activity trackers to develop skills like throwing and catching. They are also targeting specific pupils to enhance fitness, participation, and enjoyment in sports</p> <p>KI 1 - Newly trained play leaders have facilitated high-intensity focus group games during breaks and lunchtimes, enhancing physical activity and skill development as outlined in the PESSPA assessment. They have also supported younger children with activities targeting fine and gross motor skills and balance</p> <p>KI 2 - Activity tracking maps have monitored each child's physical activity, while a revised PESSPA timetable has enhanced key skills. All children participated in year-round Forest School, and a PE coach delivered weekly wellbeing sports sessions, boosting engagement, physical activity, and mental wellbeing.</p> <p>KI 2 - Movement breaks are part of daily practice, using online resources (Jump start Johnny) and relax kids / Calm-a-class resources. Walk to school week was completed, with children completing daily monitoring of how many children walked/walked further than they</p>	<p>Pupil voice and planning/timetable. Development of specific focus skills from a range of children.</p> <p>Playground observations.</p> <p>Pupil voice, staff voice.</p> <p>Booking forms, parent communication.</p>	<p><i>Embedding individual pupil activity logging</i> to ensure least active are consistently targeted, particularly during playtimes and as part of the clubs' offers.</p> <p>To continue to engage in a range of competition events, to meet the needs of all children. Staff to ensure children attending sports events are capable of completing the event.</p> <p>Increasing access to a range of sports clubs for children from Reception to Year 6.</p> <p>We would like to see a higher percentage of children achieving 25m in swimming.</p> <p>Specific zones on the playground have not been embedded due to staffing changes, focus for next year due to support children being active at playtime.</p>	<p>Staffing structure.</p> <p>Pupil voice.</p> <p>Registers/Pupil voice.</p> <p>Data analysis.</p> <p>Staffing changes.</p>

Review of last year 2023/24

<p>usually do.</p> <p>KI 3 - Feel good Fridays occur weekly throughout the year, focus on resilience and determination when learning new skills (power of yet). Relax kids, forest school and wellbeing through sport have enabled the children to develop their emotional, social and physical health in a fun and supportive way with familiar adults every week.</p> <p>KI 4 and 5 - Parents have been informed about the School Games Award through newsletters, letters, and displays, while physical activity achievements were celebrated on the website and social media. Sports events and clubs were shared in the school diary, and children received certificates, stickers, and trophies recognised in Friday Shine assemblies with parents. Children of all levels participated in sports events throughout the year.</p> <p>KI 4 and 5 - A variety of sports events, including a sponsored dance and annual Sports Day, engaged families and the community. Intra-school tournaments and diverse sporting activities throughout the year allowed children to develop new interests and compete in familiar sports.</p>	<p>Pupil voice, foundation subjects assessment trackers.</p> <p>Planning/timetable.</p> <p>Planning, pupil voice.</p>		
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Intended actions for 2024/25

2024/25 Funding Allocation - £16,760

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation

Intended actions for 2024/25

1 To continue to promote physical and active playtimes, through training play leaders and an identified adult to complete progress heat maps for specific children.

2 To continue to engage with Bury School sport, finding a range of opportunities for all children to participate at their level.

3 To provide the opportunity for children to achieve the expected standard in Swimming from previous academic years.

4 To continue to build the intra-school sports offer, providing the children with a range of sports to experience.

5 To plan for a range of sports specialists to coach the children throughout the year, providing staff with CPD opportunities to observe experts.

6 To continue to organise the playground into specific zones, to support children to proactively engage in a range of activities during playtime.

1 and 6 Specific zones on the playground for children to engage with. Staff member to be trained as playground leader and to work alongside with children playground leaders to promote active playtimes. Identified adult to complete heat maps for specific children, different children to be focused on throughout the academic year.

2 To ensure children are provided the opportunity to engage in a range of sports events throughout the year, with Bury School Sport.

3 Swimming organised for the academic year. Children from previous cohorts have been identified to also attend to support them in achieving the expectation.

4 Plan a range of intra-school tournaments throughout the year and communicate this with teachers, parents and children.

5 Organise for rugby, tennis and football coaches to teach the children throughout the year, ensuring staff are available to observe.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>1 To continue to promote physical and active playtimes, through training play leaders and an identified adult to complete progress heat maps for specific children. KI 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport. Teachers will have more confidence to deliver effective PE lessons as a result of improved % of pupil's attainment in PE.</p> <p>KI 2 - The engagement of all pupils in regular physical activity. Teachers tracking the children's daily physical activity with specific targets.</p>	<p>Heat maps to show progression of specific children. Staff voice.</p>
<p>2 To continue to engage with Bury School sport, finding a range of opportunities for all children to participate at their level. KI 4 - Broader experience of a range of sports and activities offered to all pupils. KI 5 - Increased participation in competitive sport.</p>	<p>Pupil voice from a range of children in all year groups, from engaging with the sport events.</p>
<p>3 To provide the opportunity for children to achieve the expected standard in Swimming from previous academic years. KI 4 - Broader experience of a range of sports and activities offered to all pupils. To provide every child with the opportunity to achieve their 25 m before leaving our school.</p>	<p>Data analysis.</p>
<p>4 To continue to build the intra-school sports offer, providing the children with a range of sports to experience. KI 4 - Broader experience of a range of sports and activities offered to all pupils. KI 5 - Increased participation in competitive sport. To continue to provide opportunities for the children to engage in a broader range of experiences at school. This enables every child to participate.</p>	<p>PE lead to review children's participation, record the outcomes of the event and inclusivity of the events. Tournament leaderboards.</p>
<p>5 To plan for a range of sports specialists to coach the children throughout the year, providing staff with CPD opportunities to observe experts. KI 4 - Broader experience of a range of sports and activities offered to all pupils. Increasing the teachers confidence in delivering a range of sports, raising the engagement of all children in sport and regular exercise. KI 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Evaluations of CPD, evidence from planning – LTs and MTP that demonstrate a progressive curriculum. Staff voice.</p>
<p>6 To continue to organise the playground into specific zones, to support children to proactively engage in a range of activities during playtime. KI 2 - The engagement of all pupils in regular physical activity. We aim to meet the Chief Medical Officer guidelines recommendation that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Staff voice, pupil voice, playground observations.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>1 Physical activity has been increased during break times and lunchtimes, through use of play leaders and an identified adult to support and encourage high levels of activity KI 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport. Teachers will have more confidence to deliver effective PE lessons as a result of improved % of pupil's attainment in PE. KI 2 - The engagement of all pupils in regular physical activity. Teachers tracking the children's daily physical activity with specific targets.</p> <p>2 School has continued to engage with Bury School sport, finding a range of opportunities for all children to participate at their level, with a focus on different levels of competition so everyone can access. KI 4 - Broader experience of a range of sports and activities offered to all pupils. KI 5 - Increased participation in competitive sport.</p> <p>3 To provide the opportunity for children to achieve the expected standard in Swimming from previous academic years. KI 4 - Broader experience of a range of sports and activities offered to all pupils. To provide every child with the opportunity to achieve their 25 m before leaving our school.</p> <p>4 To continue to build the intra-school sports offer, providing the children with a range of sports to experience. KI 4 - Broader experience of a range of sports and activities offered to all pupils. KI 5 - Increased participation in competitive sport. To continue to provide opportunities for the children to engage in a broader range of experiences at school. This enables every child to participate.</p> <p>5 To plan for a range of sports specialists to coach the children throughout the year, providing staff with CPD opportunities to observe experts. KI 4 - Broader experience of a range of sports and activities offered to all pupils. Increasing the teachers confidence in delivering a range of sports, raising the engagement of all children in sport and regular exercise. KI 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>6 To continue to organise the playground into specific zones, to support children to proactively engage in a range of activities during playtime. KI 2 - The engagement of all pupils in regular physical activity. We aim to meet the Chief Medical Officer guidelines recommendation that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Record of CPD through Bury School Games for play leaders and resource files. Pupil voice demonstrating increase in games and activities and lunchtime. Staff voice indicating increase since the pupil and staff CPD on active playtimes. Heat maps for focus children.</p> <p>Records of participation in events: pupil voice, staff voice, pictures, school games log. Award of School Games Mark silver for work in 2024-25. School has been successful in achieving Bronze, then 3 x successive silver awards. Next year, we are going for Gold! The events have already been mapped out on our school calendar for next year by the new PE lead.</p> <p>Swimming data and pupil voice. Children did have an additional opportunity to meet the standards in swimming and every child made progress from their starting point.</p> <p>There have been an increased range of sports this year: bikability, tri kidz, rugby, internal competition. These were mapped on the events calendar. There has also been a focus on Relax Kids, Wellbeing through sports and Forest School as we continue to focus on highlighting the link between physical and mental health.</p> <p>Evaluations of CPD, evidence from planning – LTs and MTP that demonstrate a progressive curriculum. There was the introduction of PE Passport with the support of an Epworth Specialist Leader alongside a new PE lead to ensure a sustainable PE offer over time. Specialist was used for dance and gymnastics this year whilst staff focused on games and athletics elements. Staff now have a tool, with supportive videos and CPD bank to enable this to be achieved.</p> <p>Children all consistently access 2 hours PE weekly. In addition, there has been a focus on being active daily through movement breaks, personal best challenges and active playtimes.</p>