

Intervention Programmes

At Summerseat Methodist Primary school, we want to make sure that all our children do as well as they can and achieve their full potential. The main way we achieve this is through providing quality first teaching day to day in the classroom, which caters for the varying needs of the children in the class.

Sometimes, an intervention may be necessary to further support a child's development within a particular area of the curriculum or to help them develop their social skills or self confidence and self esteem. As a school, we utilise a range of specific interventions for the core subjects of English and Mathematics and also for communication and pastoral care. These interventions may be one to one or in small groups. The intervention programmes we regularly deploy are listed in the tables that follow, although this list is not exhaustive and these are only utilised when there is an identified need.

Children are identified for intervention using a range of methods that include discussion with parents, data tracking, (*attainment and progress*), teacher assessment, classroom observation and informal observations of the children in the classroom and in the playground.

It is important to note that children identified for intervention are not always lower attaining children. Children are identified across a range of groups and are selected when teaching staff and senior leaders believe they have the capacity for further or accelerated progress at a given point.

If your child is identified to work in one of our specific intervention programmes, you will be made aware of this by the class teacher and will be given an update on the impact of the intervention during parents evening. We may also invite your child to work as a supportive peer or role model in an intervention group; you would also be informed of this.

English Interventions

When pupils require some additional support, the following interventions are some of those available at Summerseat Methodist Primary School to complement our Quality First Teaching offer.

Intervention	Year	Duration	Description
Shine	Y1 – Y6	As required following assessment	<i>A programme to support children with some gaps in reading as identified through assessments.</i> Provides targeted teaching for individuals and groups and measures understanding with quick quizzes.
Bounce back Phonics	Rec – Y3	As required following assessment	<i>A programme designed to give additional phonics practise to individuals and groups as required.</i> Based on Supersonic Phonic Friends and Super Six activities
Writing Conferences	Whole school	6 week focus	<i>This approach provides an opportunity for very detailed feedback and editing to be done with a child with a specific programme of targets and follow up work.</i>
Write from the start	Y1 – Y4	12 week blocks	<i>A programme to support the development of handwriting.</i>
Speed up!	Y2 / Y3	8-10 weeks	<i>A programme to support the development of handwriting.</i>
Handwriting Rescue	Y2 / Y3 / Y4	One term	<i>A programme to support the development of handwriting.</i>

Mathematics Interventions

When pupils require some additional support, the following interventions are some of those available at Summerseat Methodist Primary School to complement our Quality First Teaching offer.

Intervention	Year	Duration	Description
Shine	Y1 – Y6	As identified through assessment	A programme to support children with some mathematical gaps as identified through assessments. Provides targeted teaching for individuals and groups and measures understanding with quick quizzes.
Plus One	Y3 and above	On-going	A one to one programme that provides re-enforcement and practice of key maths concepts. It will cover: <ul style="list-style-type: none"> • Counting backwards and forwards • Adding and subtracting up to 10 • Doubling and halving
Power of Two	Y3 and above	On-going	A one to one programme that provides the building blocks of number and helps children develop their skills of mental calculation. It will cover: <ul style="list-style-type: none"> • Doubling and halving • Addition and subtraction • Rounding, multiplying and dividing • Fractions and worded problems • Mental maths for the national curriculum
Perform with Times Tables	Y3 and above	On-going	A one to one programme that provides over-learning of multiplication and division facts up to 10 x 10.
Pre-teaching	Whole school	On-going	Pre-teaching of skills takes places ahead of a new unit of work across the school responding to needs identified from a pre-teaching assessment. This enables children to access learning during the upcoming unit of work.

We also use Timetable Rockstars, with additional support for identified pupils.

Pastoral Care / Communication Interventions

When pupils require some additional support, the following interventions are some of those available at Summerseat Methodist Primary School to complement our Quality First Teaching offer.

Intervention	Year	Duration	Description
WellComm	EYFS / KS1	As required	WellComm is a complete speech and language toolkit to be used with children from 6 months to 6 years. The WellComm system is: An approach that operates in partnership with parents. A means of tracking the progress of all children in the class, regardless of ability. All children are screened when they join us and interventions are put in place as required.
Time for Talk	Yr1 / Yr2	40 sessions	<i>A programme designed to help children develop their oral and social interaction skills.</i> It covers the following: <ul style="list-style-type: none"> • Eye contact • Sharing • Greetings • Awareness of feelings • Giving and following instructions • Listening • Attention • Play skills
Socially Speaking	Yr3 / Yr4	40 sessions	<i>A programme that gives children the opportunity to learn and practice social skills, which helps them develop and maintain positive relationships.</i> It has three units: <ul style="list-style-type: none"> • Let's communicate • Let's be friends • Let's practice As children progress through the programme, their self-esteem should increase and their listening skills and expressive language abilities should improve.
Friendship Formula	Yr5 / Yr6	40 sessions	<i>A programme that helps children develop their communication and relationship skills. It helps children develop and awareness of their own needs and the needs of others.</i> It covers the following areas: <ul style="list-style-type: none"> • self-awareness and self-esteem • Emotional awareness and regulation • Conversational skills • Friendship and relationship skills
Lego Therapy	Whole School	10 weeks	<i>A programme that develops children's social skills and problem solving abilities.</i> Content includes: <ul style="list-style-type: none"> • Creating a set of 'Lego' group rules • Defining roles as engineer, supplier, builder, director etc. • Working with children on respecting each other's roles

			<ul style="list-style-type: none"> • Working collaboratively on problems / projects • Discussing conflict resolution - developing language of negotiation and compromise
You are a social detective (& social stories)	Year 3 / 4	10 weeks	<p><i>A programme to help children make choices about behaviour in different situations.</i></p> <p>Through this programme, children learn explicitly that the social world is a big, complicated place where we are all social detectives as we observe, gather, and make sense of the clues in different social contexts (<i>settings, situations, and the people in them</i>) to figure out the hidden rules for expected behaviours, as well as to understand how we each feel and think about others in a situation. This programme teaches children the power of observation, reading context, and interpreting clues to then choose how to respond in ways that meet their social goals.</p> <p>Content includes:</p> <ul style="list-style-type: none"> • School Smarts/Social Smarts & Expected Behaviour • Unexpected Behaviour • Being a Social Detective
SuperFlex...a superhero social communication curriculum	Year 5 / 6	10 weeks	<p><i>A programme that helps children develop further awareness of their own thinking and social behaviours and learn strategies to help them develop better self-regulation across a range of behaviours.</i></p> <p>This is a comic based resource that builds on the work of 'You are social detectives' and is a tool to support children learning more about their social behaviour and how to regulate it.</p>
Cool Connections	Year 4 / 5 / 6	10 weeks	<p><i>A programme that encourages Self-esteem, Resilience and Well-being in Children and Young People Using CBT Approaches</i></p> <p>Cool Connections is a fun, engaging workbook that provides a cognitive behavioural therapy (CBT) approach to positively modifying the everyday thoughts and behaviours of children and young people aged 9 to 14. Combining a summary of CBT principles and step-by-step guidelines on how to use the materials appropriately with a mixture of games, handouts, home activities and therapeutic exercises, "Cool Connections" is designed to encourage resilience and self-esteem and reduce feelings of anxiety and depression.</p>
Pyramid Club	KS2	10 weeks	<p><i>A programme aimed at building children's self confidence, self-esteem and resilience.</i></p> <p>At the club, children do lots of fun activities to help them improve their confidence and build new friendships. Just like adults, children can be very confident in some situations and not so confident when faced with new situations, a large group of people or a difficult task. The club helps children develop these skills. The club usually runs after school for an hour and</p>

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